Teacher Resource: High School Grades

Culminating Task Rubric

Culminating Task Rubric: Recording a Podcast

| **Category** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| --- | --- | --- | --- | --- |
| **Knowledge** | Demonstrates thorough knowledge of chosen topic | Demonstrates considerable knowledge of chosen topic | Demonstrates some knowledge of chosen topic | Demonstrates limited knowledge of chosen topic |
| **Thinking** | Uses planning skills, such as graphic organizers, with a high degree of effectiveness | Uses planning skills, such as graphic organizers, with a considerable degree of effectiveness | Uses planning skills, such as graphic organizers, with some degree of effectiveness | Uses planning skills, such as graphic organizers, with limited effectiveness |
| **Use of Critical Thinking Process** | Uses critical creative thinking with a high degree of effectiveness by showing multiple perspectives (5+sources) | Uses critical creative thinking with considerable effectiveness by showing multiple perspectives  (3-4 sources) | Uses critical creative thinking with some effectiveness by showing a few perspectives  (2-3 sources) | Uses limited critical creative thinking skills and only uses  1-2 sources |
| **Communication for Different Audiences and Purposes** | Expresses and organizes ideas clearly; and uses  conventions, voice and terminology of the discipline with a high degree of effectiveness | Expresses and organizes ideas clearly; and uses conventions, voice and terminology of the discipline effectively | Expresses and organizes ideas somewhat clearly; and uses some conventions, voice and terminology of the discipline | Ideas are disorganized; and there is limited use of conventions, voice and terminology of the discipline |
| **Application of Knowledge and Skills** | Transfers knowledge and research skills to new contexts (Podcast) with a high degree of effectiveness | Transfers knowledge and research skills to new contexts (Podcast) effectively | Transfers knowledge and research skills to new contexts (Podcast) somewhat effectively | Transfers knowledge and research skills to new contexts (Podcast) with limited effectiveness |

**Teacher Feedback:**

**Final Grade:**